



Academic Audit Index Sheet

Academic Year 2021-22

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PRINCIPAL
Vignans Institute of
Engineering for Women
K.J. Peta, VSEZ (P.O.)
Visakhapatnam-49



VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: CSE

Assessment Year: 2021-22

Date: 27/07/22

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
			Yes	No	100
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	70
10		Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100
11		Existence of Online certifications and courses	Yes	No	100
12		Conduct of Student association events	Yes	No	100
13		Implementation of student internships, mini projects	Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	No	100
17		MOUs availability	Yes	No	100
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	100
20		Availability of sponsored research projects	Yes	No	-
21		Availability in research publications(UGC and above)	Yes	No	80
22		Availability in books & chapters and conference proceedings	Yes	No	-
23		Faculty participated in FDPs, workshops	Yes	No	60
24		Projects incubated by the program	Yes	No	-
25		Revenue generated from consultancy	Yes	No	-
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100
27		Students pursuing higher education or not?	Yes	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	Inadequate sponsored research projects
2	Motivation for the faculties in books and chapters & conference proceedings
3	Incubation centers should be established.
4	Consultancy projects should be improved.
5	

Auditee's Signature

HEAD OF THE DEPARTMENT
Computer Science & Engineering
VIGNAN'S INSTITUTE OF
ENGINEERING FOR WOMEN
Kapu Jaggaipeta, Visakhapatnam-49

Auditor's Signature

DEAN-IQAC
Vignans Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.



Principal

PRINCIPAL
Vignans Institute of
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K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49



VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: **ECE**

Assessment Year: **2021-22**

Date: **27/07/2022**

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	80
10		Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100
11		Existence of Online certifications and courses	Yes	No	100
12		Conduct of Student association events	Yes	No	100
13		Implementation of student internships, mini projects	Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	No	100
17		MOUs availability	Yes	No	100
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	100
20		Availability of sponsored research projects	Yes	No	—
21		Availability in research publications(UGC and above)	Yes	No	80
22		Availability in books & chapters and conference proceedings	Yes	No	50
23		Faculty participated in FDPs, workshops	Yes	No	80
24		Projects incubated by the program	Yes	No	—
25		Revenue generated from consultancy	Yes	No	—
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100
27		Students pursuing higher education or not?	Yes	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	DST Projects should be applied.
2	Incubation Centers should be established.
3	Consultancy Projects previous year is extended.
4	
5	

[Signature]
Auditee's Signature

[Signature]
Auditor's Signature
DEAN-IQAC
Vignans Institute of Engineering for Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.



[Signature]
Principal

HEAD OF THE DEPARTMENT
Electronics & Communication Engineering
VIGNAN'S INSTITUTE OF
ENGINEERING FOR WOMEN
Kapujaggarajupeta, Visakhapatnam-49

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Engineering for Women
K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49



VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: *EEE*

Assessment Year: *2021-22*

Date: *27/7/2022*

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
			Yes	No	100
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	✓		100
2		Conduct of DAC & PAQIC meetings and actions taken	✓		100
3		Curriculum Gaps Identification	✓		100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	✓		100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	✓		100
6		Availability of Course files and its content	✓		100
7		Modern pedagogical methods adopted in Teaching & Learning	✓		80
8		Conduct of Remedial Classes	✓		100
9		Implementing mentoring system	✓		80
10		Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps	✓		100
11		Existence of Online certifications and courses	✓		100
12		Conduct of Student association events	✓		100
13		Implementation of student internships, mini projects	✓		100
14		Dissemination of PEOs, POs, PSOs, and COs	✓		100
15		Attainment of CO, PO, PSOs	✓		100
16		Attainment of PEOs	✓		100
17		MOUs availability	✓		100
18		Pass percentage monitoring (zero failure rate)	✓		100
19	Research promotion	Availability of research promotion policy & uploaded on website	✓		100
20		Availability of sponsored research projects	Yes	No	1
21		Availability in research publications(UGC and above)	✓		80
22		Availability in books & chapters and conference proceedings	Yes	No	1
23		Faculty participated in FDPs, workshops	✓		50
24		Projects incubated by the program	Yes	No	1
25		Revenue generated from consultancy	Yes	No	1
26	Placements & Higher Education	Does the institute provide career guidance for placements	✓		100
27		Students pursuing higher education or not?	✓		100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	✓		100
29		IQAC reviews teaching learning process at regular intervals	✓		100

Auditors specific Observations -

S.No.	Observation -
1	<i>DST projects should be applied.</i>
2	<i>Incubation centers should be established.</i>
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[Signature]

Auditee's Signature

Head of the Department

Dept. of Electrical & Electronics Engg.
VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN
Visakhapatnam-49

[Signature]

Auditor's Signature

DEAN-IQAC

Vignan's Institute of Engineering For Women
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Visakhapatnam-49.



[Signature]

Principal

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K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49



VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: IT

Assessment Year: 2021-22

Date: 27/07/2022

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance			
			Yes	No		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100	
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100	
3		Curriculum Gaps Identification	Yes	No	100	
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100	
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100	
6		Availability of Course files and its content	Yes	No	100	
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	85	
8		Conduct of Remedial Classes	Yes	No	100	
9		Implementing mentoring system	Yes	No	85	
10		Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100	
11		Existence of Online certifications and courses	Yes	No	100	
12		Conduct of Student association events	Yes	No	100	
13		Implementation of student internships, mini projects	Yes	No	100	
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100	
15		Attainment of CO, PO, PSOs	Yes	No	100	
16		Attainment of PEOs	Yes	No	100	
17		MOUs availability	Yes	No	100	
18		Pass percentage monitoring (zero failure rate)	Yes	No	100	
19		Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	100
20			Availability of sponsored research projects	Yes	No	100
21			Availability in research publications (UGC and above)	Yes	No	90
22			Availability in books & chapters and conference proceedings	Yes	No	50
23	Faculty participated in FDPs, workshops		Yes	No	80	
24	Projects incubated by the program		Yes	No	-	
25	Revenue generated from consultancy		Yes	No	-	
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100	
27		Students pursuing higher education or not?	Yes	No	100	
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100	
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100	

Auditors specific Observations -

S.No.	Observation -
1	Motivation to faculty to improve the count of book chapters & Conference Proceedings
2	
3	Consultancy Projects should be taken.
4	
5	

Auditor's Signature

HEAD OF THE DEPARTMENT
Information Technology
VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN
Rajujaggarajupeta, Visakhapatnam-49.

Auditor's Signature

DEAN-IQAC
Vignani's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.



Principal

PRINCIPAL
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K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49



VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: ME

Assessment Year: 2021-22

Date: 27/07/2022

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
			Yes	No	
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	100
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	100
10		Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100
11		Existence of Online certifications and courses	Yes	No	85
12		Conduct of Student association events	Yes	No	100
13		Implementation of student internships, mini projects	Yes	No	100
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	No	100
17		MOUs availability	Yes	No	80
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	100
20		Availability of sponsored research projects	Yes	No	—
21		Availability in research publications(UGC and above)	Yes	No	80
22		Availability in books & chapters and conference proceedings	Yes	No	60
23		Faculty participated in FDPs, workshops	Yes	No	100
24		Projects incubated by the program	Yes	No	—
25		Revenue generated from consultancy	Yes	No	—
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100
27		Students pursuing higher education or not?	Yes	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	Improvement required in sponsored research projects.
2	Consultancy projects should be applied.
3	Incubation centers should be established.
4	
5	

V. Ananda Behl
Auditee's Signature

Auditor's Signature



Principal

Head of the Department
Mechanical Engineering
VIGNAN'S INSTITUTE OF
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K.J. Peta, VSEZ (P.O.),
Visakhapatnam-49



VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: MBA

Assessment Year: 2021-22.

Date: 27/02/2022

S. No.	Audit aspects	Audit Observations	Current Values / % Compliance		
1	Curriculum development, Revision process and acceptance by student fraternity	Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100
2		Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	90
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing mentoring system	Yes	No	90
10		Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	80
11		Existence of Online certifications and courses	Yes	No	—
12		Conduct of Student association events	Yes	No	100
13		Implementation of student internships, mini projects	Yes	No	—
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	100
15		Attainment of CO, PO, PSOs	Yes	No	100
16		Attainment of PEOs	Yes	No	100
17		MOUs availability	Yes	No	—
18		Pass percentage monitoring (zero failure rate)	Yes	No	100
19	Research promotion	Availability of research promotion policy & uploaded on website	Yes	No	—
20		Availability of sponsored research projects	Yes	No	—
21		Availability in research publications(UGC and above)	Yes	No	80
22		Availability in books & chapters and conference proceedings	Yes	No	—
23		Faculty participated in FDPs, workshops	Yes	No	70
24		Projects incubated by the program	Yes	No	—
25		Revenue generated from consultancy	Yes	No	—
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	100
27		Students pursuing higher education or not?	Yes	No	100
28	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
29		IQAC reviews teaching learning process at regular intervals	Yes	No	100

Auditors specific Observations -

S.No.	Observation -
1	Motivation for project incubation by the program.
2	Revenue generated from consultancy should be improved.
3	Encouraging students to pursue higher education.
4	MOU's availability should be enhanced.
5	

S. Ramesh
Auditee's Signature

Auditor's Signature
DEAN-IQAC

Vignan's Institute of Engineering For Women
K.J. Peta, VSEZ Post,
Visakhapatnam-49.



Principal

PRINCIPAL
Vignan's Institute of
Engineering for Women
K.J. Peta, VSEZ (P.O.)
Visakhapatnam-49

HEAD OF THE DEPARTMENT
Master of Business Administration
VIGNAN'S INSTITUTE OF
ENGINEERING FOR WOMEN
K. J. Peta, VSEZ Post, Visakhapatnam